2016-17 Texas Academic Performance Report

District Name: SANTO ISD

Campus Name: SANTO EL

Campus Number: **182904101**

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

StateDistrictCampusAfrican AmericanHispanicAfrican WhiteSTAAR Percent at Approaches Grade Level or Above Grade 3201773%88%88%-*90%Reading201673%71%71%-*90%*Mathematics201778%92%92%-*100%201675%93%93%-71%100%	American Indian Asia	Pacific 1 Islander	More	Special	F	
STAAR Percent at Approaches Grade Level or Above Grade 3 Reading 2017 73% 88% 88% - * 90% 2016 73% 71% 71% - * 76% Mathematics 2017 78% 92% - * 100%	:		Races	Ed	Econ Disadv	ELL^
Reading 2017 73% 88% 88% - * 90% 2016 73% 71% 71% - * 76% Mathematics 2017 78% 92% 92% - * 100%		: :		÷	:	
2016 73% 71% 71% - * 76% Mathematics 2017 78% 92% 92% - * 100%						
Mathematics 2017 78% 92% - * 100%	-		-	*	81%	*
	-		-	*	67%	*
2016 75% 93% 93% - 71% 100%	-		-	*	94%	*
	-		-	*	83%	*
STAAR Percent at Approaches Grade Level or Above Grade 4						
Reading 2017 70% 75% 75% - * 86%	-		-	*	*	*
2016 75% 77% 77% - 71% 77%	-		*	*	80%	*
Mathematics 2017 76% 86% 86% - 71% 90%	-		-	*	78%	*
2016 73% 60% 60% - * 58%	-		*	*	60%	*
Writing 2017 65% 82% 82% - 71% 86%	-		-	*	67%	*
2016 69% 63% 63% - * 65%	-		*	*	70%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***						
Reading 2017 82% 78% 78% - 63% 81%	-		*	*	80%	*
2016 81% 79% 79% - 67% 82%	-		-	*	73%	*
Mathematics 2017 87% 97% 97% - 100% 96%	-		*	*	100%	*
2016 86% 95% 95% - 100% 94%	-		-	75%	95%	*
Science 2017 74% 86% 86% - 63% 93%	-		*	*	80%	*
2016 74% 51% 51% - 56% 50%	-		-	*	50%	*
STAAR Percent at Approaches Grade Level or Above All Grades						
All Subjects 2017 75% 80% 86% - 69% 90%	-		100%	79%	81%	38%
2016 75% 76% 73% - 68% 75%	-		83%	35%	72%	33%
Reading 2017 72% 75% 80% - 60% 86%	-		*	71%	71%	*
2016 73% 78% 76% - 65% 79%	-		*	*	74%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		.			African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Approache	c Grado Lovol	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	S Glade Level	of Above												
Mathematics	2017	79%	84%	92%	-	80%	96%	-	-	-	*	86%	93%	83%
	2016	76%	77%	83%	-	78%	84%	-	-	-	*	67%	80%	56%
Writing	2017	67%	80%	82%	-	71%	86%	-	-	-	-	*	67%	*
-	2016	69%	70%	63%	-	*	65%	-	-	-	*	*	70%	*
Science	2017	79%	85%	86%	-	63%	93%	-	-	-	*	*	80%	*
	2016	79%	74%	51%	-	56%	50%	-	-	-	-	*	50%	*
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	40%	44%	-	42%	45%	-	-	-	*	*	39%	*
	2016	45%	37%	26%	-	*	28%	-	-	-	*	*	22%	*
Reading	2017	48%	48%	53%	-	47%	57%	-	-	-	*	*	45%	*
	2016	46%	42%	33%	-	30%	35%	-	-	-	*	*	25%	*
Mathematics	2017	48%	40%	58%	-	47%	61%	-	-	-	*	*	55%	*
	2016	43%	33%	34%	-	35%	33%	-	-	-	*	*	25%	*
Writing	2017	38%	37%	29%	-	*	29%	-	-	-	-	*	*	*
	2016	41%	43%	37%	-	*	38%	-	-	-	*	*	45%	*
Science	2017	52%	53%	38%	-	*	33%	-	-	-	*	*	45%	*
	2016	47%	39%	16%	-	*	21%	-	-	-	-	*	*	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	14%	19%	-	13%	20%	-	-	-	*	*	15%	*
	2016	18%	12%	10%	-	*	11%	-	-	-	*	*	6%	*
Reading	2017	19%	15%	23%	-	*	29%	-	-	-	*	*	18%	*
	2016	17%	13%	8%	-	*	11%	-	-	-	*	*	*	*
Mathematics	2017	23%	13%	23%	-	25%	22%	-	-	-	*	*	20%	*
	2016	19%	11%	14%	-	*	16%	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		<i>.</i>	<u>.</u>	~	African			American		Pacific	More	Special	Econ	
STAAR Percent at Masters	c Grado L ovol	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades														
Writing	2017	12%	12%	*	-	*	*	-	-	-	-	*	*	*
-	2016	15%	7%	*	-	*	*	-	-	-	*	*	*	*
Science	2017	19%	14%	*	-	*	*	-	-	-	*	*	*	*
	2016	16%	15%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	54%	72%	-	73%	72%	-	-	-	*	*	72%	69%
	2016	62%	58%	66%	-	63%	67%	-	-	-	*	77%	60%	*
Reading	2017	59%	57%	63%	-	*	63%	-	-	-	*	*	53%	*
	2016	60%	61%	65%	-	*	69%	-	-	-	*	*	60%	*
Mathematics	2017	64%	52%	82%	-	80%	81%	-	-	-	*	*	90%	88%
	2016	63%	56%	67%	-	74%	66%	-	-	-	*	*	60%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	34%	-	30%	35%	-	-	-	*	*	37%	44%
	2016	17%	13%	23%	-	24%	23%	-	-	-	*	32%	20%	*
Reading	2017	17%	16%	22%	-	*	23%	-	-	-	*	*	20%	*
	2016	16%	14%	22%	-	*	22%	-	-	-	*	*	23%	*
Mathematics	2017	20%	16%	46%	-	40%	48%	-	-	-	*	*	53%	63%
	2016	17%	12%	24%	-	26%	24%	-	-	-	*	*	16%	*
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	32%	38%	-	*	*	-	-	-	-	*	*	*
	2016	35%	44%	39%	-	*	44%	-	-	-	*	*	43%	*
Mathematics	2017	43%	66%	82%	-	83%	82%	-	-	-	-	*	89%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

	State	District	Comput	African	Uienonie	\A/bito	American Indian	Asian	Pacific	Two or More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 5 Reading													
Students Meeting Approaches Grade Lev	el on First	STAAR Ad	ministratior	1									
2017	72%	73%	73%	-	63%	77%	-	*	-	*	*	70%	*
Students Requiring Accelerated Instructi	on												
2017	28%	27%	27%	-	*	23%	-	*	-	*	*	30%	*
STAAR Cumulative Met Standard													
2017	81%	76%	76%	-	63%	81%	-	*	-	*	*	75%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAAR Ad	ministratior	1									
2017	81%	92%	92%	-	100%	88%	-	*	-	*	*	95%	*
Students Requiring Accelerated Instructi	on												
2017	19%	*	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2017	87%	97%	9 7%	-	100%	96%	-	*	-	*	*	100%	*

District Name: SANTO ISD Campus Name: SANTO EL

Campus Number: 182904101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 210 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve													:	
All Grades															
All Subjects	2017	75%	80%	86%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2016	75%	76%	73%	-	-	-	-	-	33%	-	33%	-	33%	33%
Reading	2017	72%	75%	80%	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	78%	76%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	84%	92%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2016	76%	77%	83%	-	-	-	-	-	56%	-	56%	-	56%	56%
Writing	2017	67%	80%	82%	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	70%	63%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	85%	86%	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	74%	51%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grac All Grades	le Level														
Two or More Subjects	2017	48%	40%	44%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	37%	26%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	48%	53%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	42%	33%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	40%	58%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	33%	34%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	37%	29%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	43%	37%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	53%	38%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	39%	16%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	14%	19%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	12%	10%	-	-	-	-	-	*	-	*	-	*	*

District Name: SANTO ISD

Campus Name: SANTO EL

Campus Number: 182904101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 210 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level								-						
All Grades															
Reading	2017	19%	15%	23%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	13%	8%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	13%	23%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	11%	14%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	7%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	14%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	15%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	54%	72%	-	-	-	-	-	70%	-	70%	-	70%	70%
,	2016	62%	58%	66%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	57%	63%	-	-	-	-	-	*	-	*	-	*	*
-	2016	60%	61%	65%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	52%	82%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	56%	67%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2017	19%	16%	34%	-	-	-	-	-	50%	-	50%	-	50%	50%
·	2016	17%	13%	23%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	16%	22%	-	-	-	-	-	*	-	*	-	*	*
-	2016	16%	14%	22%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	16%	46%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	12%	24%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stud	ents													
Reading	2017	35%	32%	38%	-	-	-	-	-	*	-	*	-	*	*
J.	2016	35%	44%	39%	-	-	-	-	-	*	-	*	-	*	*

						TEXAS	S EDUCAT	ION AGEN	CY						
District Name: SANTO ISD					Те	xas Acad	emic Perf	formance	Report					Total Stud	dents: 210
Campus Name: SANTO EL						2016-17	Campus	Performa	nce					Grade Span	า: PK - 05
Campus Number: 182904101					Bili	ingual Educa	ation/English	as a Secon	d Language				(Curr	ent Year ELL S	Students)
		Chalta	District				BE-Trans			501	ESL	ESL		LEP With	Total ELL
	<u> </u>	State	District	Campus Edu						ESL	Content	Pull-Out	Services	Services	
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stud	ents													
Mathematics	2017	43%	66%	82%	-	-	_	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	-	97%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	-	93%	96%	-	*	-	100%	86%	91%	84%
Mobile	4%	4%	4%	-	3%	4%	-	*	-	0%	14%	7%	0%
Other Exclusions	1%	0%	1%	-	0%	0%	-	*	-	0%	0%	2%	16%
Not Tested	1%	0%	1%	-	3%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	1%	-	3%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	95%	-	91%	97%	-	-	-	100%	94%	95%	89%
Mobile	4%	4%	5%	-	9%	3%	-	-	-	0%	6%	5%	11%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.7% 96.3%	97.0% 96.9%	-	97.1% 97.4%	96.9% 96.8%	-	:	:	*	96.8% 96.5%	96.8% 96.6%	97.7% 98.5%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	ipus		
Student Information	Count	Percent	District	State
Total Students:	210	100.0%	475	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	33	15.7%	6.9%	4.2%
Kindergarten	24	11.4%	5.1%	7.09
Grade 1	31	14.8%	6.5%	7.49
Grade 2	22	10.5%	4.6%	7.69
Grade 3	32	15.2%	6.7%	7.79
Grade 4	28	13.3%	5.9%	7.79
Grade 5	40	19.0%	8.4%	7.5%
Grade 6	0	0.0%	9.5%	7.49
Grade 7	0	0.0%	6.7%	7.4
Grade 8	0	0.0%	9.9%	7.39
Grade 9	0	0.0%	8.8%	8.10
Grade 10	0	0.0%	8.0%	7.49
Grade 11	0	0.0%	5.3%	6.8
Grade 12	0	0.0%	7.6%	6.29
Ethnic Distribution:				
African American	1	0.5%	0.4%	12.60
Hispanic	49	23.3%	18.1%	52.49
White	154	73.3%	79.4%	28.1
American Indian	0	0.0%	0.2%	0.49
Asian	1	0.5%	0.4%	4.20
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	5	2.4%	1.5%	2.20
Economically Disadvantaged	105	50.0%	45.5%	59.09
Non-Educationally Disadvantaged	105	50.0%	54.5%	41.00
English Language Learners (ELL)	18	8.6%	4.0%	18.99
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.4%	1.49
At-Risk	67	31.9%	43.4%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	17			
Students with Intellectual Disabilities	**	**	53.8%	44.59
Students with Physical Disabilities	11	64.7%	35.9%	21.99
Students with Autism	0	0.0%	*	12.59
Students with Behavioral Disabilities	*	*	*	19.99
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.30

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	npus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	24	13.0%	10.7%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	9	4.9%		
White	14	7.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-9	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	3.2%	3.2%	1.8%	0.0%	0.0%	7.79
Grade 1	0.0%	0.0%	3.8%	0.0%	0.0%	6.8
Grade 2	0.0%	0.0%	2.4%	0.0%	0.0%	3.1
Grade 3	0.0%	0.0%	1.6%	0.0%	0.0%	1.2
Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.7
Grade 5	0.0%	0.0%	0.4%	11.1%	11.1%	0.7
Grade 6	-	0.0%	0.6%	-	0.0%	0.7
Grade 7	-	0.0%	0.7%	-	0.0%	0.8
Grade 8	-	0.0%	0.5%	-	0.0%	0.9
Class Size Information	Cam	nuc		Dist	rict	Stat
Class Size Averages by Grade and Subject (54
Elementary:						
Kindergarten	-	12.0		1	2.0	18
Grade 1	-	15.4		1	5.4	18
Grade 2	-	10.7		1	0.7	18
				1	6.0	19
Grade 3	-	16.0			0.0	
		16.0 13.5			3.5	
Grade 3	-			1		19

Secondary:			
English/Language Arts	-	17.4	16.8
Foreign Languages	-	14.7	18.7
Mathematics	-	13.7	18.0
Science	-	20.5	19.0
Social Studies	-	19.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	npus			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.7	100.0%	100.0%	100.0%
Professional Staff:	18.8	83.0%	61.2%	64.0%
Teachers	17.3	76.4%	50.7%	50.0%
Professional Support	0.5	2.2%	3.9%	10.0%
Campus Administration (School Leadership)	1.0	4.4%	4.0%	2.9%
Educational Aides:	3.9	17.0%	9.2%	9.6%
Total Minority Staff:	1.9	8.5%	8.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	2.6%	26.6%
White	17.3	100.0%	97.4%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.4	8.2%	30.5%	23.7%
Females	15.9	91.8%	69.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	15.2	87.8%	90.0%	74.5%
Masters	2.1	12.2%	10.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.8%	7.7%	7.8%
1-5 Years Experience	3.3	19.1%	38.4%	28.0%
6-10 Years Experience	5.0	28.9%	12.8%	20.9%
11-20 Years Experience	5.1	29.5%	20.2%	27.8%
Over 20 Years Experience	2.9	16.8%	20.9%	15.5%
Number of Students per Teacher	12.1	n/a	12.2	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

District	Campus	State
30.0	31.0	19.5
12.5	19.0	12.2
35.0	0.0	15.7
15.0	0.0	10.1
11.2	11.7	10.9
6.4	6.1	7.2
\$33,678	\$32,345	\$46,199
\$35,022	\$34,410	\$48,779
\$39,327	\$39,327	\$51,184
\$49,376	\$47,159	\$54,396
\$50,982	\$49,817	\$60,913
\$41,712	\$42,049	\$52,525
\$45,379	\$36,770	\$61,728
\$71,078	\$79,665	\$76,471
57.9%	n/a	64.6%
0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 210 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	18	8.6%	4.0%	18.8%
Career & Technical Education	0	0.0%	29.7%	25.0%
Gifted & Talented Education	14	6.7%	10.9%	7.8%
Special Education	17	8.1%	8.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.7%	1.4%	6.0%
Career & Technical Education	0.0	0.0%	8.2%	4.5%
Compensatory Education	2.3	13.3%	10.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.2	76.2%	74.4%	72.8%
Special Education	1.4	7.9%	6.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.